

Name _____ Date _____

Telling Time to 5 Minutes

Step 1 · Learn it

hour hand

The short hand. It shows the hour.
Short word, short hand.

minute hand

The long hand. Count by 5s at each number.
Count by 5s like the fingers on a **hand** 🖐️: 5, 10, 15...

half past

30 minutes after the hour.
Half of a **pizza** 🍕 is half of the clock.

a.m. and p.m.

a.m. is morning. p.m. is afternoon and night.
a.m. **sunrise** 🌅, p.m. **moon** 🌙.

Worked example A: 3:25



1. Short hand: it's past 3 but not yet at 4, so the hour is **3**.
2. Long hand: it points at 5. Count by 5s from 12: 5, 10, 15, 20, 25. That's **25** minutes.
3. The time is **3:25**.

Worked example B: half past 7



The long hand is on 6, which is 30 minutes. Half past 7 = **7:30**.

Step 2 · Try it with help

1. The hour is _____. The long hand is on 12, so the minutes are _____. Time: _____



2. The long hand is on 3. Count 5, 10, _____. Time: 9: _____



3. The long hand is on 8. Count by 5s to _____. Time: _____



___ : ___

4. Draw the long hand to show 11:05.

Step 3 · Check my math

Do your best. You can look back at Step 1.



1. What time is it?

- ☐ a) 6:10 ☐ b) 2:30 ☐ c) 10:06



2. What time is it?

- ☐ a) 9:45 ☐ b) 8:45 ☐ c) 8:09



3. What time is it?

- ☐ a) 7:05 ☐ b) 1:07 ☐ c) 1:35

4. Lunch starts at 12:00. It lasts 30 minutes. When does lunch end?

- ☐ a) 12:30 ☐ b) 1:00 ☐ c) 12:03

5. Leo wakes up at 7:00 in the morning. How do we write that?

- ☐ a) 7:00 p.m. ☐ b) 7:00 a.m. ☐ c) 7:00 noon

6. The long hand points to 4. How many minutes past the hour is it?

- ☐ a) 4 ☐ b) 40 ☐ c) 20

7. "Half past 5" means:

- ☐ a) 5:30 ☐ b) 5:50 ☐ c) 5:05

I got _____ out of 7

**For grown-ups**

If your child misses 2 or more, go back to Step 1 and try Step 2 together again.

Standards: 2.MD.C.7.