

Name _____

Date _____

The Bakery

Step 1 · Learn the words

Say each part. Clap the beats. Then say the whole word.

cookies

cook • **ies**

● ● clap

"oo" sounds like **book** 📖. "ies" says "eez."

baked

bake + **ed**

● clap

Say "baykt." "a_e" says long a, like **cake** 🍰. Here -ed sounds like t.

mixed

mix + **ed**

● clap

Say "mikst." x says "ks," like **box** 📦. Here -ed sounds like t.

dough

dough

● clap

Say "doh," rhymes with **toe** 🦶. The g and h are quiet.

oven

ov • **en**

● ● clap

Say "UH-ven." The o sounds like the u in **bug** 🐞.

waited

wait + **ed**

● ● clap

Say "WAIT-id." "ai" says long a, like **rain** 🌧️. After t, -ed adds a beat.

Now turn the page and read the story. Look for these words!

cookies • **baked** • **mixed** • **dough** • **oven** • **waited**

Step 2 · Read the story

A grown-up reads it once. Then you read it.



Ben and Grandma **baked cookies**. They **mixed** the **dough** in a red bowl with a spoon. Ben put the **cookies** on a tray. Grandma put the tray in the hot **oven**. Soon the kitchen smelled sweet. The **cookies** were too hot to eat, so Ben **waited**. Then he ate one. It was yummy!

Find the word in the story and underline it. Then circle it in the picture.

☐ bowl ☐ spoon ☐ tray

Step 3 · Check my reading

Circle the best answer. You can look back at the story.

1. Who baked with Ben?

- ☐ a) Max ☐ b) Grandma ☐ c) A teacher

2. Where did they mix the dough?

- ☐ a) In a red bowl ☐ b) In a hat ☐ c) In a box

3. Where did Grandma put the tray?

- ☐ a) On the floor ☐ b) In the hot oven ☐ c) In the sink

4. Why did Ben wait before he ate a cookie?

- ☐ a) He was not hungry.
- ☐ b) Grandma was sleeping.
- ☐ c) The cookies were too hot.

5. Why did the kitchen smell sweet?

- ☐ a) The cookies were baking. ☐ b) It rained outside. ☐ c) Ben ate an apple.

6. What happened first?

- ☐ a) Grandma put the tray in the oven.
- ☐ b) Ben ate a cookie.
- ☐ c) They mixed the dough.

7. In the story, "dough" means:

- ☐ a) a kind of drink ☐ b) the soft cookie mix before it bakes ☐ c) a kitchen tool

I got _____ out of 7

**For grown-ups**

If your child misses 2 or more, go back to Step 1 and read the story together again.

Standards: RF.2.3 (vowel teams, -ed endings, two-syllable words), RL.2.1 (who/what/where/why), RL.2.3 (sequence), L.2.4 (word meaning from context).