

Name _____ Date _____

The Garden

Step 1 · Learn the words

Say each part. Clap the beats. Then say the whole word.

garden

gar • den

● ● clap

"ar" sounds like car 🚗.

knelt

knelt

● clap

Say "nelt." The k is quiet, like in knee 🧘.

Means got down on her knees.

planted

plant + ed

● ● clap

Say "PLANT-id." After t, -ed adds a beat.

flower

flow • er

● ● clap

"ow" says ow, like cow 🐮. Rhymes with tower.

nearby

near • by

● ● clap

"near" rhymes with ear 🦻. "by" rhymes with fly 🪲.

Means close by.

watched

watch + ed

● clap

Say "wotcht," like a watch 🕒 with a t.

Here -ed sounds like t.

Now turn the page and read the story. Look for these words!

garden • knelt • planted • flower • nearby • watched

Step 2 · Read the story

A grown-up reads it once. Then you read it.



Mia **knelt** in the **garden**. She dug a hole and **planted** a yellow **flower**. A brown rabbit sat **nearby** and **watched**. The sun was hot, so the **flower** needed water. Mia picked up the green watering can and gave the **flower** a drink. Mia smiled because her **flower** looked so pretty.

Find the word in the story and underline it. Then circle it in the picture.

☐ **flower** ☐ **rabbit** ☐ **watering can**

Step 3 · Check my reading

Circle the best answer. You can look back at the story.

1. What did Mia plant?

- ☐ a) A yellow flower ☐ b) A tree ☐ c) A carrot

2. Who sat nearby?

- ☐ a) A dog ☐ b) A brown rabbit ☐ c) A duck

3. What did Mia use to give the flower water?

- ☐ a) A cup ☐ b) A hose ☐ c) A green watering can

4. Why did the flower need water?

- ☐ a) The sun was hot. ☐ b) The rabbit ate it. ☐ c) It was night.

5. Why did Mia smile?

- ☐ a) She was sad. ☐ b) Her flower looked pretty. ☐ c) The rabbit ran away.

6. What did Mia do first?

- ☐ a) She dug a hole. ☐ b) She picked up the watering can. ☐ c) She smiled.

7. In the story, "nearby" means:

- ☐ a) far away ☐ b) up high ☐ c) close by

I got _____ out of 7

**For grown-ups**

If your child misses 2 or more, go back to Step 1 and read the story together again.

Standards: RF.2.3 (vowel teams, -ed endings, two-syllable words), RL.2.1 (who/what/where/why), RL.2.3 (sequence), L.2.4 (word meaning from context).