

Name _____ Date _____

The Library

Step 1 · Learn the words

Say each part. Clap the beats. Then say the whole word.

library

li • brar • y

● ● ● clap

Say "LY-brair-ee," not "li-berry." "li" says long i, like **kite** 🪁. The last y says "ee."

castle

cas • tle

● ● clap

Say "CAS-ul." The t is quiet.

cushion

cush • ion

● ● clap

Say "CUSH-un." "u" sounds like **bush** 🌿. "ion" says "un."

window

win • dow

● ● clap

"dow" rhymes with **snow** ❄️.

quiet

qui • et

● ● clap

Say "KWY-it." "qu" says kw, like **queen** 👑.

Means not loud.

funny

fun • ny

● ● clap

The last y says "ee." Rhymes with **bunny** 🐰.

Now turn the page and read the story. Look for these words!

library • castle • cushion • window • quiet • funny

Step 2 · Read the story

A grown-up reads it once. Then you read it.



Leo sat in the **library** with a big book. The book had a **castle** on the page. An orange cat slept on a blue **cushion**. A red chair sat by the **window**. Leo read in a **quiet** voice because the cat was sleeping. The story was **funny**, so Leo smiled. He wanted to read it again.

Find the word in the story and underline it. Then circle it in the picture.

☐ **book** ☐ **cat** ☐ **chair**

Step 3 · Check my reading

Circle the best answer. You can look back at the story.

1. Where did Leo sit?

- ☐ a) At the park ☐ b) In the library ☐ c) In a store

2. What was on the page of the book?

- ☐ a) A castle ☐ b) A boat ☐ c) A bike

3. What slept on the blue cushion?

- ☐ a) A dog ☐ b) A bird ☐ c) An orange cat

4. Why did Leo read in a quiet voice?

- ☐ a) He was sad. ☐ b) The cat was sleeping. ☐ c) He lost his voice.

5. Why did Leo smile?

- ☐ a) The story was funny. ☐ b) He was cold. ☐ c) The cat woke up.

6. What happened last?

- ☐ a) Leo sat down with a big book.

- ☐ b) Leo saw a castle.

- ☐ c) Leo wanted to read it again.

7. In the story, "quiet" means:

- ☐ a) very loud ☐ b) not loud, soft ☐ c) very fast

I got _____ out of 7

**For grown-ups**

If your child misses 2 or more, go back to Step 1 and read the story together again.

Standards: RF.2.3 (vowel teams, -ed endings, two-syllable words), RL.2.1 (who/what/where/why), RL.2.3 (sequence), L.2.4 (word meaning from context).