

Name _____ Date _____

The Park

Step 1 · Learn the words

Say each part. Clap the beats. Then say the whole word.

bright

br • ight

● clap

"igh" says long i, like **light** . The g and h are quiet.

grass

gr • ass

● clap

Short a, like **cat** .

threw

thr • ew

● clap

"ew" says oo, like **moon** .
Means tossed.

brought

br • ought

● clap

Say "brawt." The g and h are quiet.
Means carried back.

until

un • til

● ● clap

Say "un-TIL."

tired

tire • d

● clap

Sounds like a car **tire**  with a d at the end.

Now turn the page and read the story. Look for these words!

bright • grass • threw • brought • until • tired

Step 2 · Read the story

A grown-up reads it once. Then you read it.



Sam and his dog Max went to the park. The sun was **bright** and the **grass** was green. Sam **threw** a red ball. Max ran fast and **brought** the ball back. They played **until** Max was **tired**. Then they sat under a big tree because it was shady. Sam gave Max a big hug. They were both happy.

Find the word in the story and underline it. Then circle it in the picture.

☐ ball ☐ tree ☐ Max

Step 3 · Check my reading

Circle the best answer. You can look back at the story.

1. Who is Max?

- ☐ a) Sam's friend ☐ b) Sam's dog ☐ c) Sam's brother

2. What color was the ball?

- ☐ a) Blue ☐ b) Green ☐ c) Red

3. Where did Sam and Max go?

- ☐ a) To the park ☐ b) To school ☐ c) To the store

4. Why did they sit under the big tree?

- ☐ a) It was raining. ☐ b) They lost the ball. ☐ c) It was shady.

5. Why did they stop playing?

- ☐ a) Max was tired. ☐ b) The ball was lost. ☐ c) It got dark.

6. What happened first?

- ☐ a) They sat under the tree.

- ☐ b) Sam threw a red ball.

- ☐ c) Sam gave Max a hug.

7. In the story, "brought" means:

- ☐ a) ate up ☐ b) ran away from ☐ c) carried back

I got _____ out of 7

**For grown-ups**

If your child misses 2 or more, go back to Step 1 and read the story together again.

Standards: RF.2.3 (vowel teams, -ed endings, two-syllable words), RL.2.1 (who/what/where/why), RL.2.3 (sequence), L.2.4 (word meaning from context).