

Name _____ Date _____

The Rainy Day

Step 1 · Learn the words

Say each part. Clap the beats. Then say the whole word.

yellow

yel • low

● ● clap

"low" rhymes with snow .

umbrella

um • brel • la

● ● ● clap

"brel" rhymes with bell . The last a says "uh."

puddle

pud • dle

● ● clap

"dle" says "dul." The e is quiet.

splash

spl • ash

● clap

Blend s-p-l. "ash" rhymes with trash .

beside

be • side

● ● clap

"be" says its name, like a bee . "side" rhymes with slide .

Means next to.

outside

out • side

● ● clap

"ou" says ow, like house .

Now turn the page and read the story. Look for these words!

yellow • umbrella • puddle • splash • beside • outside

Step 2 · Read the story

A grown-up reads it once. Then you read it.



It was raining, so Jen put on her **yellow** coat and red boots. She held a blue **umbrella**. Rain fell on the street. Jen saw a big **puddle**. She jumped in it. **Splash!** Her dog ran **beside** her. They were both glad to be **outside**.

Find the word in the story and underline it. Then circle it in the picture.

☐ umbrella ☐ boots ☐ puddle

Step 3 · Check my reading

Circle the best answer. You can look back at the story.

1. What color is Jen's coat?

- ☐ a) Yellow ☐ b) Blue ☐ c) Green

2. What did Jen hold?

- ☐ a) A kite ☐ b) A blue umbrella ☐ c) A book

3. Who ran beside Jen?

- ☐ a) A duck ☐ b) Her teacher ☐ c) Her dog

4. Why did Jen put on her coat and boots?

- ☐ a) It was raining. ☐ b) It was hot. ☐ c) She was going to bed.

5. Why did the water go "Splash!"?

- ☐ a) Jen jumped in the puddle. ☐ b) A car drove by. ☐ c) The dog shook off.

6. What did Jen do first?

- ☐ a) She jumped in a puddle.

- ☐ b) She put on her yellow coat.

- ☐ c) She saw a big puddle.

7. In the story, "beside" means:

- ☐ a) on top of ☐ b) far away from ☐ c) next to

I got _____ out of 7

**For grown-ups**

If your child misses 2 or more, go back to Step 1 and read the story together again.

Standards: RF.2.3 (vowel teams, -ed endings, two-syllable words), RL.2.1 (who/what/where/why), RL.2.3 (sequence), L.2.4 (word meaning from context).